exploros™

Exploros Grades 4-8 ELA

Teacher-guided, social, device-enabled instruction

GUIDED INSTRUCTION → COLLABORATIVE → INDEPENDENT
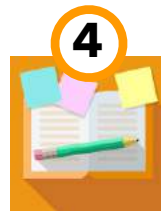
1 Foundational Skills

2 Literary Genres

3 Non-fiction Texts

4 Author's Craft

5 Personal Narrative

6 The Writing Process

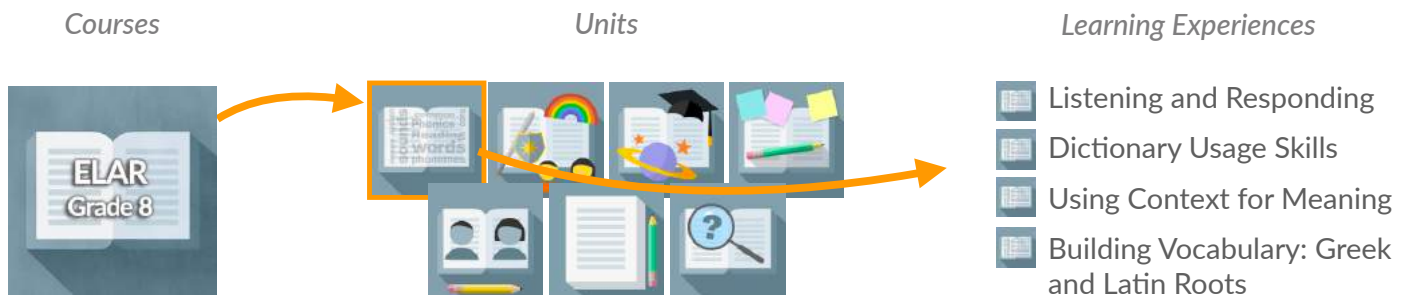**7** Inquiry & Research

Reading   Writing   Listening   Speaking

Teachers Guide Social Core ELA Learning

Teaching English Language Arts in the device-enabled classroom has never been more engaging and impactful. Our learning experiences (digital lessons) help students develop essential skills through active learning.

Each full-year course for grades 4-8 is organized into units. Each unit contains a series of teacher-guided 5E Model learning experiences that take 1-2 class periods to teach.

Courses   *Units*   *Learning Experiences*

Listening and Responding

Dictionary Usage Skills

Using Context for Meaning

Building Vocabulary: Greek and Latin Roots

Full-year courses contain units of classroom learning experiences. Each experience is a teacher-guided 5E-model lesson that has distinct digital interfaces for teachers and for students

Each Course Contains 7 Units

1 Foundational Skills
Students learn basic classroom language skills, such as following instructions, using a dictionary, and building vocabulary.

2 Literary Genres
Students learn about literary elements, such as plot and characters, across a number of literary genres. They also do some creative writing.

3 Non-fiction Texts
Students learn reading comprehension skills, such as finding the main idea and summarizing text, and apply these skills to informational and argumentative texts. They also develop their writing and speaking skills.

4 Author's Craft
Students examine how authors use language by examining purpose, figurative language, voice, and more.

5 Personal Narrative
Students read, write, and present personal narratives, practicing skills they have learned in other units.

6 The Writing Process
Students focus on the different steps of the writing process.

7 Inquiry & Research
Students learn research skills, such as finding information and evaluating sources.

Google for Education
Technology and Cloud Partner. Exploros E.L.A. is integrated with Google Classroom, Google Drive, and Google Docs.

A Core or Complementary ELA Program

Exploros ELA can be used as a stand-alone program or as a seamless compliment to many ELA instructional approaches. Teachers benefit from ready-to-teach learning experiences that work in the face-to-face or remote classroom, with the flexibility to adapt to specific classroom and student needs.

Read Alouds

Independent Reading

Mini-lessons

Writing Workshops

Book Reports

Small Group Work

Reading Workshops

Assessments

Each Exploros ELA learning experience is a combination of activities that immerse students in guided, collaborative, and individual activities to develop essential skills.

All Students Have a Voice Using Social Media Skills

ELA and Social-Emotional Learning

Reading Mini-lesson

Reading

Now try being an active reader while you read "The Crow and the Pitcher," one of Aesop's fables. First, preview the text and **make a prediction** what the story is about.

Buddy Carsen 09/18/2018
A crow struggles to get water out of a pitcher.

Mila Sanchez 09/18/2018
The thirsty crow searches for a solution.

Students research, analyze, and in this example, make predictions. Peer interaction increases interest and sets the stage for learning.

Justin Gleason 09/18/2018
Determination pays off!

A Closer Look at a Course

Each course is a complete English Language Arts program with emphasis on reading, writing, listening, and speaking skills. The course simplifies the transition to student-centered learning – students use social media skills to actively engage, and teachers guide the learning with real-time insights.

Each course contains seven units, which contain 45 learning experiences in total. Pick and choose from the course playlist to create your own program!

4th Grade Units and Learning Experiences

FOUNDATIONAL SKILLS
1. Following and Giving Instructions
2. Look It Up!
3. Using Context for Meaning
4. Prefixes and Suffixes
5. Building Your Vocabulary
6. Word Play

LITERARY GENRES
7. Let's Read a Story
8. **What's the Story About?**
9. Different Types of Stories
10. Analyzing Characters
11. Analyzing Plot Elements
12. Analyzing the Setting
13. Point of View
14. Reading Poetry
15. Book Report (Fiction)

NON-FICTION TEXTS
16. Let's Read an Article
17. Understanding What You Read
18. What's the Main Idea?
19. Summarizing Text
20. Reading Informational Text
21. Writing Informational Text
22. Reading Argumentative Text
23. Writing Argumentative Text
24. Let's Have a Debate
25. Writing a Formal Letter
26. Book Report (Non-fiction)

AUTHOR'S CRAFT
27. What Is the Author Trying to Say?
28. Using Figurative Language
29. Author's Voice
30. Anecdotes

PERSONAL NARRATIVE
31. Making Connections to Text
32. Reading Personal Narratives
33. Writing a Personal Narrative
34. Presenting an Opinion

THE WRITING PROCESS
35. The Writing Process
36. Revising Your Work
37. Capitalization and Punctuation
38. Spelling Tricks
39. Editing Your Work
40. Writing for Assessment

INQUIRY AND RESEARCH
41. Generating Inquiry Questions
42. Finding Information
43. Primary and Secondary Sources
44. In Your Own Words

Single Learning Experience

What's the Story About?

Reading Mini-lesson

Shared Reading

Assessment

Student Engagement Drives Achievement

Teachers guide the learning using a digital lesson plan style interface. But the interface enables student collaboration and live student data, reading, writing, and videos according to lesson pacing. Students draw on their existing knowledge and skills to construct new ideas. They read, collaborate, make graphic organizers, write, and complete assessments.

Teacher notes in the teacher view

Optional streaming teacher video for remote learners

Live student social post data

Teacher "lesson plan style" interface   *Student "social media style" interface*

Peer Interaction and "Pay to Play"

Students cannot see peer posts until they contribute their own—driving 100% engagement in the learning experience and bringing the content to life.

What is a tone that an author can use?

bold

persausive   informative   upset

critical   jolly   stern

happy   funny   sarcastic
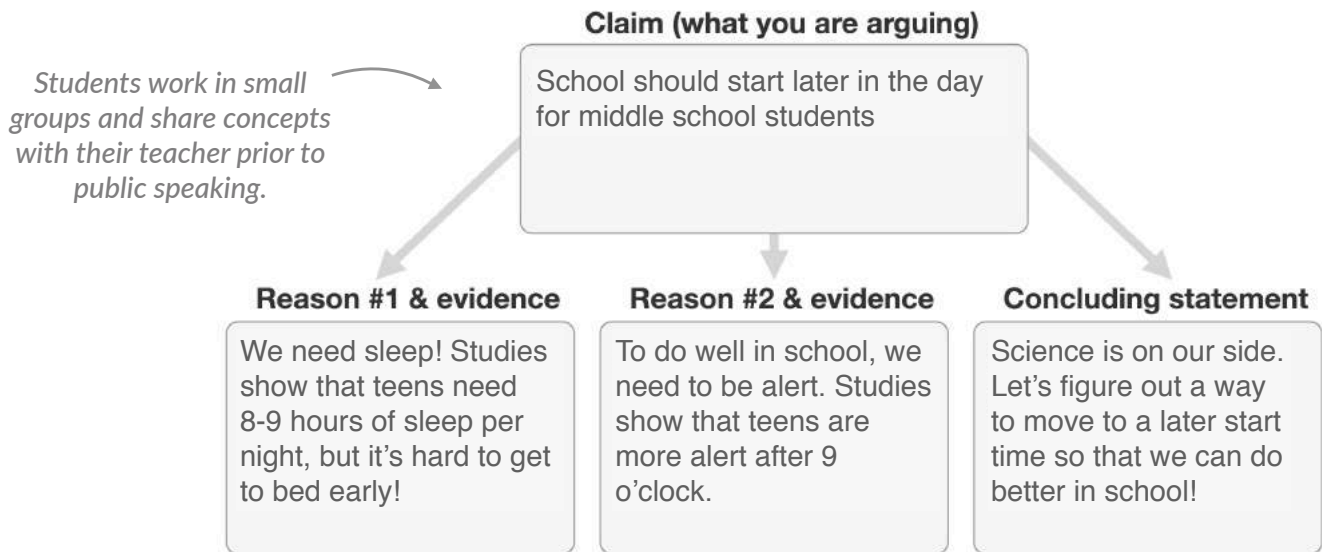
hyper

Enriched Classroom Dialogue

In many classrooms, there is not enough time for all students to actively contribute. But with Exploros, all students participate as many as 17 times each per class period using social media skills. Teachers then use this information to personalize classroom and student discussions.

Speaking & Listening

Use the chart below to plan your speech. Be sure you and your team members decide who is responsible for each of your team's reasons and evidence. You do not want to include the same reasons as your partners.

Group 2

Students work in small groups and share concepts with their teacher prior to public speaking.

Claim (what you are arguing)

School should start later in the day for middle school students

Reason #1 & evidence

We need sleep! Studies show that teens need 8-9 hours of sleep per night, but it's hard to get to bed early!

Reason #2 & evidence

To do well in school, we need to be alert. Studies show that teens are more alert after 9 o'clock.

Concluding statement

Science is on our side. Let's figure out a way to move to a later start time so that we can do better in school!

Classroom Analytics for Instructional Improvement

While students actively engage in classroom learning, Exploros automatically measures which learning standards each student is learning, and how each student, class, campus, and the entire district is progressing – unparalleled insights for instructional improvement.

"Exploros has given our principals a new window into what's going on in every classroom."
— Sue Peterson, Asst. Superintendent for C&I, Weslaco ISD

Students

- ✔ Increased engagement
- ✔ Automatic digital learning portfolios
- ✔ Curriculum and learning standard progress mapping

Teachers

- ✔ Realtime classroom insights
- ✔ Automatic "grade book" style reports
- ✔ Curriculum and learning standard progress by class and student

Administrators

- ✔ Realtime window into scope and sequence progress by class, campus, and district
- ✔ Curriculum and learning standard progress reporting by class, campus, and district

Get Started with the Exploros
Grades 4-8 English Language Arts Program

Exploros supports the social learning environment of the classroom. Teachers guide the learning, and students actively engage in foundational skills development in reading, writing, listening, speaking, and critical thinking.

Find out for yourself how transformative the Exploros program can be for your students. Request a 30-Day Trial for your district or campus today.

To learn more, contact your representative
or visit our website.

Google Cloud Partner

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